

Distribution of Syllabus

2022-23

SEMESTER - 1

CC-T-1	Philosophical Foundation of Education	
UNIT-1		FS
Unit-2		FS
Unit-3		KM
Unit-4		Km

CC-T-2	Sociological Foundation of Education	
UNIT-1		AKS
Unit-2		AKS
Unit-3		MS
Unit-4		IH

H-GE-T-1CC-T-1	Philosophical and Psychological Foundation of Education	
UNIT-1		FS
Unit-2		KM, AKS
Unit-3		AKS
Unit-4		MS,IH

G-CC-T-1	Educational Philosophy	
UNIT-1		MS
Unit-2		KM, AKS
Unit-3		FS
Unit-4		IH

3rd SEM 2022-23

CC-T-5: Educational Evaluation & Statistics

Unit -I	Measurement & Evaluation	FS
Unit- II	Evaluation process	FS
Unit- III	Tools and techniques	FS
Unit- IV	Educational Statistics	FS

CC-T-6: Philosophical foundation of Education

Unit -I	Indian School Philosophy	MS
Unit- II	Western School of philosophy	MS
Unit- III	Great educators	KM
Unit- IV	Discipline & freedom in education	KM

CC-T-7: Inclusive Education

Unit -I	Inclusive Education	IH
Unit- II	Universalization of Secondary	IH
Unit- III	Higher Educational and	IH
Unit- IV	Issues In Education	IH

GE-T-1: Philosophical and Psychological Foundation of Education

Unit -I	Concept, Scope, Aim and Factor of Education	FS
Unit- II	School of Philosophy, Great Philosopher	KM, AKS
Unit- III	Educational Psychology	AKS
Unit- IV	Different aspect of Ednl Psychology	MS, IH

G-CC-T-3: Educational Sociology

Unit -I	Sociology and Ednl sociology	IH
Unit- II	Social Groups	MS
Unit- III	Culture, Values and Social Issues and Education	AKS
Unit- IV	Social Change and Foundation	KM

G-SEC-T-1: Statistical Analysis

Unit -I	Descriptive Statistics	AKS
Unit- II	Relationship and Inferential Statistics	AKS

SEMESTER VI 2022-23

Core Course -13	Curriculum studies	
UNIT-1	Introduction of Curriculum	FS
Unit-2	Concept of Curriculum Framework	FS
Unit-3	Curriculum evaluation	AKS
Unit-4	Curriculum Thesis	AKS

Core Course -14	Educational research	
UNIT-1	Research meaning and nature	IH
Unit-2	Educational research meaning, nature and types	IH
Unit-3	Basic ideas of research	MS
Unit-4	Research data	MS

DSE-T-3/4 (B)	Comparative education	
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UNIT-1	Meaning, nature, scope and method of comparative education	KM
Unit-2	Factor of comparative education	KM
Unit-3	Universalization elementary in UK and USA	KM
Unit-4	Universalization secondary education in UK and USA	KM

DSE-T-3/4©	Guidance and counselling	
Unit-I	Concept of guidance	FS
Unit-II	Concept of counselling	IH
Unit-III	Tools and techniques of guidance and counselling	AKS
Unit-iv	Guidance and counselling of diverse learners	MS

GE – T-2	Educational technology	
Unit-I	Educational technology	FS
Unit-II	Classroom communication and media used	AKS
Unit-III	Instructional technology	KM
Unit-iv	Phases, levels and model of teaching	IH
PCG-DSE-P-3/4 (C)	Guidance and counselling	
Unit-I	Concept of guidance	FS
Unit-II	Concept of counselling	IH
Unit-III	Tools and techniques of guidance and counselling	AKS
Unit-iv	Guidance and counselling of diverse learners	MS

PCG SEC-T/B	Yoga Education	
Unit-I	Concept of Yoga Education	MS
Unit-II	Yoga and Health	AKS

SEMESTER V (2022-23)

Core Corse-11	Educational Management	
Unit-I	Concept of educational management	KM
Unit-II	Educational administration and supervision	KM
Unit-III	Educational Planning	KM

Unit-IV	Function of various administration bodies	IH
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Core Course- 12	Educational technology	
Unit-I	Educational technology	AKS
Unit-II	Classroom communication and media used	AKS
Unit-III	Instructional technology	AKS
Unit-IV	Phases, levels and model of teaching	FS

DSE-T-1/2 (A)	Value Education	
Unit-I	Meaning and nature of value	MS
Unit-II	Value education	MS
Unit-III	Value and education in school	MS
Unit-IV	Strategies of value education	IH

DSE-T-1/2 (E)	History of Education in ancient and medieval India	
Unit-I	Brahmanic system of education	FS
Unit-II	Buddhistic system of education	FS
Unit-III	Medieval system of education	FS
Unit-IV	Women and vocation education in ancient and medieval India	IH

GE -G – T- 1	Educational evaluation and statistic	
Unit-I	Measurement and Evaluation in statistic	FS
Unit-II	Educational statistic	FS
Unit-III	Tools and technique of evaluation	IH
Unit-IV	Evaluation process	MS

PC G DSE ½ (A)	Value Education	
Unit-I	Meaning and nature of value	MS
Unit-II	Value education	MS
Unit-III	Value and education in school	IH
Unit-IV	Strategies of value education	FS

PC G-SEC T -3 (A)	Guidance service	
Unit- I	Guidance service	MS
Unit-II	Organized guidance service at educational institute	MS

2021-22

2nd Semester

CC-T-3: Psychological Foundation of Education

Unit -I	Educational Psychology	SS
Unit- II	Learning	SS
Unit- III	Intelligence and Creativity	MS
Unit- IV	Personality	IH

CC-T-4: History of Education in Colonial India

Unit -I	Education in 19 th century in India	KM
Unit- II	Bengal Renaissance	KM
Unit- III	Education Policy	FS
Unit- IV	Commissions on Education	FS

H-GE-T-2: Educational Psychology

Unit -I	Educational Psychology	KM
Unit- II	Learning	FS
Unit- III	Intelligence and Creativity	SS
Unit- IV	Personality	IH

G-CC-T-2: Educational Psychology

Unit -I	Educational Psychology	KM
Unit- II	Learning	SS
Unit- III	Intelligence and Creativity	FS
Unit- IV	Personality	IH

3rd SEM 2021-22

CC-T-5: Educational Evaluation & Statistics

Unit -I	Measurement & Evaluation	FS
Unit- II	Evaluation process	MS
Unit- III	Tools and techniques	FS
Unit- IV	Educational Statistics	IH

CC-T-6: Philosophical foundation of Education

Unit -I	Indian School Philosophy	KM
Unit- II	Western School of philosophy	KM
Unit- III	Great educators	IH
Unit- IV	Discipline & freedom in education	IH

CC-T-7: Inclusive Education

Unit -I	Inclusive Education	SS
Unit- II	Universalization of Secondary	SS
Unit- III	Higher Educational and	SS
Unit- IV	Issues In Education	IH

GE-T-1: Educational Philosophy

Unit -I	Concept, Scope, Aim and Factor of Education	FS
Unit- II	Factors of Education	MS
Unit- III	School of Philosophy	KM
Unit- IV	Great educator	IH

G-CC-T-3: Educational Sociology

Unit -I	Sociology and Ednl sociology	IH
Unit- II	Social Groups	IH
Unit- III	Culture, Values and Social Issues and Education	SS
Unit- IV	Social Change and Foundation	KM

G-SEC-T-1: Statistical Analysis

Unit -I	Descriptive Statistics	MS
Unit- II	Relationship and Inferential Statistics	MS

4TH SEM**CC-T-8: History of Education in Post-Independence India**

Unit -I	Education and Institution	FS
Unit- II	Education Commission in post Independent India	FS
Unit- III	Some Educational Policy in West Bengal	FS
Unit- IV	National policy on Education	FS

CC-T-9: Psychology in Instruction

Unit -I	Teaching	AKS
Unit- II	Teacher Behaviour	AKS
Unit- III	Teacher & Class Room Teaching	AKS
Unit- IV	Teaching Method	AKS

CC-T-10: Contemporary Issues in Education

Unit -I	Universalization of Elementary Education	KM
Unit- II	Universalization of Secondary	KM
Unit- III	Higher Educational and	KM
Unit- IV	Issues In Education	KM

H-GE-T-4: Educational Psychology

Unit -I	Educational Psychology and Development	KM
Unit- II	Learning	FS
Unit- III	Intelligence & Creativity	MS
Unit- IV	Personality	IH

H-SEC-T2(A): Lesson Planning

Unit -I	Concept of Lesson Planning	MS
Unit- II	Deferent Aspect of lesson Planning	MS

G-CC-T-4: History of Education

Unit -I	Education 1 st century in India	FS
Unit- II	Education in 20 th century in India	FS
Unit- III	Education in post independent India	IH
Unit- IV	National policy on Education	IH

2020-21

1st Semester

CC-T-1: Philosophical Foundation of Education

Unit -I		FS
Unit- II		FS
Unit- III		KM
Unit- IV		IH

CC-T-2: Sociological Foundation of Education

Unit -I		SS
Unit- II		SS
Unit- III		MS
Unit- IV		MS

H-GE-T-1: Educational Philosophy

Unit -I		FS
Unit- II		MS
Unit- III		KM
Unit- IV		IH

G-CC-T-1: Educational Philosophy

Unit -I		SS
Unit- II		SS
Unit- III		KM, IH
Unit- IV		IH